

	Early Identification	School Age	Young Adult (Transition)	Adult
Service Coordination		Lack of clarity of roles between medical, educational, and mental health communities <i>Federal funding data-needs assessment</i>	HB 1044	
			Possible lack of outcome data <i>Identify transition supports (Higher Education)</i>	
	Lack of broad-based training – need for common language and branching out to all disability categories <i>Involve justice system, Response-to-Intervention (RTI)</i>			
Workforce Development		Need for school-wide training	Need for multi-system training	
	Lack of available providers to provide intervention (ABA) <i>State team to develop training packages (Tier)</i> <i>-Global Rural Autism Aspergers Information Network (GRAAIN)</i> http://www.und.edu/org/grain/			
Equity				
	Rural vs. urban disparities <i>Regional Centers, Mobile team, Technology</i>			
Services				
	Lack of knowledge of funding sources – funding medical and educational areas Resource allocation demands			
	Lack of Knowledge of alternate therapies and funding sources			
	<i>Autism Waiver B-5</i>			
	<i>In-home Supports (Cost savings data)</i>			
	<i>Screening, diagnostic & health management (Healthy Steps)</i>			
	<i>Minimal threshold of need before providing services</i>			

KEY: **Issues** *Solutions*